

Let the Wonder Begin, Learning Never End!

i Wonder is an innovative series which teaches English alongside other school subjects and brings all the wonderful elements of the real world into the language classroom. The course has been designed to ignite young learners' curiosity, stimulate their minds and open the door to exploration and excitement!



Key Features

Cross-curricular Language Learning that extends and enriches the pupils' language experience

Focus on 21st Century Skills

- Development of Social and Emotional Skills (role play, craftwork, games, songs, stories and values)
- Cross-curricular projects that help learners reflect on and consolidate what they have learnt in a creative way
- Activities that enable pupils to develop their public speaking skills *(Show and Tell)*
- Winning combination of print and digital resources
- Plenty of extra resources including authentic documentary-style videos and video animations, CD-ROM, ieBook, IWB and a unique Digi Platform







A **bluebird** cannot see the colour **blue**!



Many **spiders** have got eight eyes!

There are white, yellow and purple **carrots**, too!



A baby **giant** panda is only the size of a **rubber**!



Promoting Respect/Responsibility





Project/Poster Presentation





Thinking skills

Internet research



Formative evaluation

Cross-curricular links

21st Century Skills Competences

For Pupils





Pupil's Book

Also Available:

 Pupil's Multi-ROM (Pupil's CD/DVD)





For Teachers

- Teacher's Book (Interleaved)
- Picture & Word Flashcards
- Posters/Cross-curricular
 posters
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 - Resource Pack CD-ROM)







CONTENTS

KEY TO SYMBOLS

: Pairwork

1

: Groupwork

Let's start! (pp. 4-5)	Numbers (1-10)					
		Hello, I'm This is What's your name? How old are you?				
Colours (pp. 6-17)	Colours (blue, green, indigo, orange, purple, red, violet, yellow) School (book, desk, pen, pencil, pencil case, rubber, ruler, schoolbag) Commands (close your book, open your schoolbag, point to the door, put up your hand, sit down, stand up, take out your book)	What's your favourite colour? What colour is your schoolbag? Is it a pen? No, it isn't. Red and yellow make orange!				
2 Shapes all around! (pp. 18-29)	Shapes (circle, diamond, oval, rectangle, square, triangle) Numbers (11-20) Adjectives (big, long, short, small)	What's this? It's a triangle! How many squares are there? There's one big circle. I've got three sides.				
Vonder Tales 1 (pp. 30-31) The Birds of	and Their Colours (Value: Always be polite!)					
Growing up (pp. 32-43)	Family (aunt, brother, cousin, dad, grandma, grandpa, mum, sister, uncle) Action verbs (climb, cry, crawl, dance, draw, drink milk, fly, jump, run, sing, skip, swim, talk)	Who's this? My dad. What's his name? I can run. Cody's mum can climb. Can you crawl?				
Toys (pp. 44-55)	Toys (ball, car, doll, robot, scooter, teddy bear, train, toy bricks) Adjectives (big, hard, small, soft) Home (bathroom, bedroom, garden, hall, kitchen, living room) Materials (fabric, metal, plastic, wood)	The teddy bear is soft. What have I got? Where is Cody? He's in the kitchen. There are toy bricks on my desk. It's made of wood. This scooter is big.				
World of Wonder 1 (Modules 1-4) (p	р. 56-57)					
Fruit and Vegetables (pp. 58-69)	Food (apples, bananas, broccoli, cake, carrots, cheese, chicken, chocolate, ice cream, juice, milk, onions, oranges, pears, pineapples, potatoes, tomatoes, water)	I like apples. Do you like juice? Yes, I do. What about you? Are there any bananas? A pineapple is a fruit. It grows on a plant.				
Places around (pp. 70-81)	My Neighbourhood (funfair, park, pet shop, sweet shop, toy shop, zoo) Activities (go swimming, play computer games, play football, play hide-and-seek, play the guitar, ride my bike, watch TV) Days of the week	Let's go to the park! Oh, yes! Great idea! It's Monday. I ride my bike. Do you go swimming on Fridays?				
Vonder Tales 2 (pp. 82-83) The Ant a	nd the Cricket (Value: Always work hard!)					
Wild Animals (pp. 84-95)	Body (body, ears, eyes, head, legs, mouth, nose, tail, teeth, whiskers) It's got yellow ears. Animals (cat, dog, elephant, fish, hippo, lion, monkey, mouse, panda, parrot, tiger, zebra) It's got yellow ears.					
Weather (pp. 96-107)	Weather (It's cold, It's hot, It's rainy, It's snowy, It's sunny, It's windy) Clothes (boots, dress, gloves, hat, jacket, jeans, shoes, shorts, skirt, T-shirt)	y, What's the weather like? It's cold. I'm wearing my shoes today! He's wearing a T-shirt. Bears sleep in a cave.				
World of Wonder 2 (Modules 5-8) (pp. 108-109)					
Happy Holidays! (pp. 110-1						

: Cross-curricular links

👖 : Thinking skills



Thinking Skills	Project	CLIL	Sounds and Words (Phonics)
Applying world knowledge Interpreting visual information Logical-mathematical thinking Organising and selecting ideas	My Rainbow World (Art)	Cool and Warm colours (Art)	 e, r, d, p, n red, pen Sight Words: it, is, a, and, isn't
Identifying/Interpreting visual information Organising and selecting ideas Logical-mathematical thinking	My Shape Art (Art)	Patterns Calculating (multiplying and dividing) <i>(Maths)</i>	 i, b, s, g, x big, six Sight Words: there, small, is, and, a, it
Recalling information Interpreting visual information Applying world knowledge	I'm Growing Up (Social Science)	How we change as we get older (Science)	 a, h, t, m, u hat, mum, dad Sight Words: I, my, you, and, can't, are
Applying world knowledge Paying attention to visual details Organising and selecting ideas	My Toy Design (Design And Technology)	Things that can/can't float (Science)	 o, c, f, w box, cat, fun, wet Sight Words: he, she, where, got, the, in
Interpreting and recalling information Applying world knowledge Organising and selecting ideas	My 5 A Day poster (Science)	How to look after our teeth (Science)	 j, I, v, y jam, leg, van, yo-yo Sight Words: we, what, do, some, any, here
Recalling information Organising and selecting ideas Applying world knowledge Paying attention to visual details	My Neighbourhood (Geography)	Means of transport: in the air, on land and on water Getting around (Geography)	 k, q, z quilt, koala, zip Sight Words: find, come, help, go, who, with
Mathematical thinking Organising and selecting ideas Applying world knowledge	My Favourite Wild Animal! (Science)	Animal habitats Products from animals (Science)	 Revision of letters and sounds Sight Words: like, make, look, play, go, too
Recalling information Organising and selecting ideas	My Weather Report (Geography)	Animals that hibernate (Science)	• The English Alphabet





2 Shapes all around!





This is the London Eye. It's a DIQ circle!

Look at the painting. What colours can you see? Is it a **REALISTIC** or an **ABSTRACT** painting?





What's this? It's a(n)

















8 Count and write. Then talk with your friend.

















- 2 Which is a realistic painting?
- 3 What shapes can you see in the abstract painting?
- 4 How many ovals are there in the realistic painting?



Δ

B









Sample pages from i Wonder 1 - Pupil's Book



Sample pages from i Wonder 1 - Activity Book









For Pupils



Pupil's book

Also Available:

- Vocabulary and Grammar Practice
- Pupil's Multi-ROM (Pupil's CD/DVD)





1 Wonder

Activity book



Topics

- senses
- feelings
- animal groups
- parts of an animal body
- houses and things in a house
- food and taste
- sports and children's games
- **x** places
 - means of transport
 - daily routines
 - community helpers
 - seasons and months
 - seasonal activities

For Teachers

- Teacher's Book (Interleaved)
- Picture & Word Flashcards
- Posters/Cross-curricular posters
- Teacher's Multimedia Resource Pack (Class CDs, DVD, Teacher's Resource Pack CD-ROM)



i Wonder 2 covers the following topics and structures:

Structures

- can
- the verb 'have got'
- plurals
- this/these that/those
- there is/there are
- prepositions of place
- some/any
- present simple
- present continuous
- like -ing













1 I can smell chocolate!



2 Can we help?





Make a dice. Play the *Senses* game.





4 Sorry! It tastes so yummy!











I'm happy!

I'm happy, too!



11 Look, read and choose.














For Pupils



Pupil's book

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- DigiBook



Activity book

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i Wonder 3 covers the following topics and structures:

Structures

- the verb `have got'
- can (ability and permission)
- possessive adjectives and possessive case
- present continuous
- must/mustn't
- have to
- present simple and adverbs of frequency
- prepositions of time
- a lot of, much, many
- a/an, some/any
- comparisons and superlatives
- past simple
- be going to
- question words



Topics

- storybook characters
- camping and camping rules
- daily routines
- chores
- food from plants and animals
- animal homes
- places
- heroes
- means of transport
- at the beach







Going camping? Don't eat bananas. Mosquitoes love them!

WON





WonDer Look at the picture. Where are they? Where are they going to sleep? Do you go camping with your family?

What do you like doing when you go camping? Talk with 2 your friend.



A: I like fishing. B: So do I!/Really? I like swimming!

3 🚲 Listen and number.



Which sounds are natural? Which sounds are man-made? Tell the class.

The sound of an owl is natural.

2





1	Pat is looking at some birds.	4 Judy
2	Bill	5 Mandy
3	Carl	6 Steve

Imagine you are at the park. What are you doing? Tell your friend.





Read and write True or False.

- 1 The children are going on a school camping trip.
- 2 Cody's dad is helping the children.
- 3 Carlos is making a mess.
- 4 Cody's things are in his sleeping bag.

TALKING POINT



- Larry: Diana, what are you doing? Diana: I'm getting ready for our school camping trip. Can you help me, Larry?
- Larry: Yes, of course. Make sure you pack a torch and a map.
- Diana: Is that everything?
- Larry: Well, ... you also need your sleeping bag!
- Diana: Got it! I think I'm ready now.



True

11 🔬 Complete. Then listen and check.



12 🔡 🎢 Read and match. Then take roles and act out.

- A: Can I feed the bear?
 B: No! We mustn't feed wild animals.
- 2 A: I'm cold. Shall we light a campfire?B: Good idea! Let's get some wood!
- **3** A: Shall we put these bottles in the bin?
 - B: Yes! We mustn't drop litter!
- 4 A: Can I eat these berries?B: No! We mustn't eat wild fruit.
- 5 A: Shall we put up the tent now?B: No! Let's have something to eat first.
- 6 A: Shall we sing a song?B: No! We mustn't make any noise!





You **must** stay away from wild animals.

You **mustn't** go near wild animals.

The share

13 Complete. Use: must or mustn't. Then choose.



You **mustn't** feed the animals. **A** at the funfair **B** at the zoo



You _____ talk to the driver. **A** on a bus **B** on a plane



You _____ be quiet. A at the cinema B at the toy shop



You _____ keep your dog on a lead. **A** at a sweet shop **B** at a park



You _____ eat in class. **A** at school **B** at the café



You _____ run. **A** at the swimming pool **B** at the park









a Drink water from rivers.**b** Drink bottled water.

a Hang food from tall trees.

b Keep food in tents.



a Stay away from wild animals.b Feed wild animals.



a Light a campfire near trees.b Light a campfire away from trees.



a Swim alone.**b** Swim with your family.



a Cook inside a tent.b Cook away from tents or trees.

a Put up a tent away from rivers.

b Put up a tent near rivers.





It's safe to ... / It isn't safe to



17 Read and choose. Then listen and check.

and Writing

WonDeR Reading

Acamping Holiday can be great fun

for the whole family, but make sure you all stay safe! Here are some camping rules:

You **must / mustn't** put up your tent near water or under a tree.

2 You **must / mustn't** light a campfire away from the trees.

3 You **must / mustn't** pack the right clothes and shoes.

4 You **must / mustn't** eat inside the tent.

5 You must / mustn't take a map of the area.

You **must / mustn't** pack food in bags.

. Thiak 18 👰 Look at the signs. What are the rules? Tell the class.







word Write 5 more camping rules. Make signs 19 to go with your camping rules. Present your project to the class.

Activity Book, pages 26-27 31



2 How many? Look and write next to the symbols. Then say.



3 Make your own One Foot Island. Present it to the class.

By Julie

For Pupils



Pupil's book

Also Available:

Vocabulary and Grammar Practice

i Wonder

Activity book

Pupil's Multi-ROM (Pupil's CD/DVD)

Express





Topics

- animals
- celebrations
- clothes and accessories
- emergency
- entertainment and hobbies
- food and healthy living •
- gadgets
- holiday and travelling
- house
- illnesses
- jobs
- \mathbf{x} life in the past
 - nature
 - places
 - safety
 - school
 - space
 - weather

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i Wonder 4 covers the following topics and structures:

Structures

- present simple and present continuous
- past simple and past continuous
- much/many/a lot of and some/any
- adverbs of manner
- object, possessive and relative pronouns
- comparisons and superlatives
- modal verbs (have to, must, should)
- infinitive of purpose
- future simple
- be going to



Perfect Combination of



Picture & Word Flashcards





BONUS!

The ieBook offline application contains a **fully animated reader**







Authentic captivating videos support and extend cross-curricular content!









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